

# PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Boise Eliot School PK-8  
August 31, 2009

## Site Accessibility

Parking	(2) existing on-site accessible stalls at the east parking lots. Verify that at least one van access spaces has an 8 ft wide aisle. (2) existing curb cuts in sidewalk.
North Northwest Front Entry	Existing stairs and ramp with compliant double handrails. Add directional signage at interior pointing to Office.
North Northeast Front Entry	Existing stairs at entry nearest to Office. This is the second entry in the drop-off short-term parking zone on N. Fremont, and is hidden from direct view by old overhanging trees along the whole frontage.
West Entry	This is closest to bus drop-off zone. Entry shows a single step not in compliance with Code or Accessibility, but PPS summary show recent ramp w/ handrails added.

## Accessible Route & Features

Interior North Entry's Ramps	Slight ramps at 2 north entry's without handrails. Add compliant double handrails at each entry sloped floor is more than 6-inch rise or more than 5% slope.
Interior West Entry Ramp	Slight ramp inside stairway without handrails. Add compliant double handrails at sloped entry if floor is more than 6-inch rise or more than 5% slope.
Elevator	Add an elevator to access the second floor and the basement day care. Suggested location is outside Classroom 145 entry. A new entry sequence for this room will be needed. This will come up inside Class 229's entry and take part of the class space. A new entry sequence will be needed for this room. The basement access will be inside the northwest storage of the Day Care 010.
Handrails	Provide double handrails at the northwest stair from the basement daycare to the second floor classrooms (approximately 208 lf of rail.)
Sun Office	Provide lever hardware on the door.
Classroom doors	Provide all classrooms with lever handle hardware.

## Plumbing Elements

Second Floor West Boys	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Verify or replace entry/exit door for compliant width and clearances.
Second Floor East Girls	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Verify or replace entry/exit door for compliant width and clearances.
Second Floor Unisex West end of E/W Corridor	Revise existing unisex restroom to compliant clearances.
Second Floor	Revise or add dual drinking fountains at the second floor near the northwest



Drinking Fountains	corner corridors, and install at location, height and clearances to comply with children's standards for classes with K through 5, and adult standards for classes for 6 through 8.
Faculty Room 108	Provide an accessible sink.
Day Care Center 010	Provide an accessible sink.

#### Communication Elements

Gym / Cafetorium 122	Provide assisted listening devices.
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?
Signage	Provide accessible signage at new accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.

#### Special Spaces, Built-in Elements & Recreational Facilities

Boys Locker Room	Verify if Boys locker room is still used. If it is, then convert (1) existing bench to accessible compliance with a backrest and correct dimensions.
Girls Locker Room	Verify if Girls locker room is still used. If it is, then convert (1) existing bench to accessible compliance with a backrest and correct dimensions.
Play Surface	There are (3) soft play areas at the outside play grounds. Verify and test existing play structure safety surfacing. Mulch/ground cover must be solid enough to allow wheelchair access.
Play Structure	Verify that one of the play structures meets accessibility requirements, and modify if needed.

